

A Message from Administration...

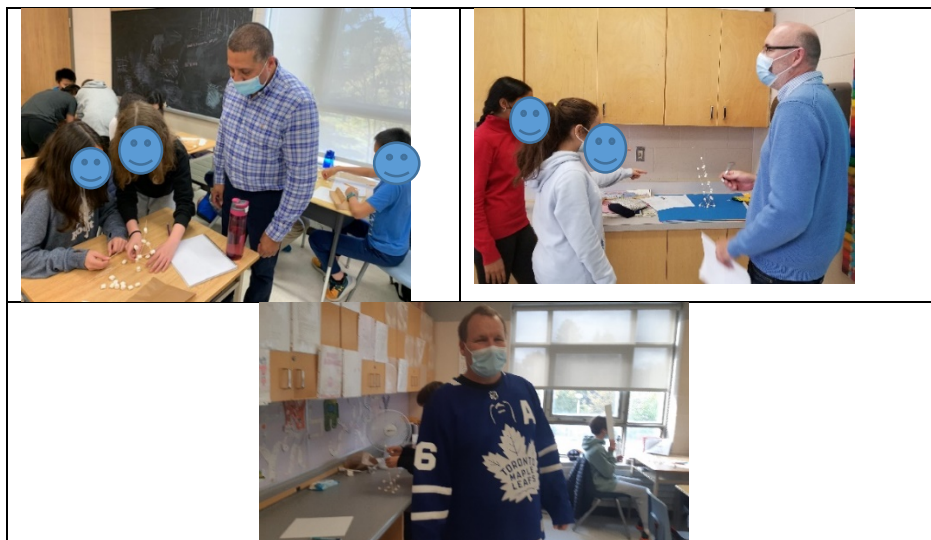
Dear Families,

This past week has been rather busy. All the classes have cooperated on a Remembrance Day video, which was watched in all of the classes on November 11th. We would like to thank all of our students and staff for their contributions. A sincere thank you as well to Mr. Scarlato and his tech team for their hard work in putting together the video images for our video. This video helps us to commemorate Remembrance Day and to honour those men and women who fought for the freedoms that we so deeply cherish.



This week we had our second fire drill during the beautiful fall weather. We continue to follow public health protocols during this emergency drill, ensuring distancing and appropriate PPE at all times.

In addition, we would like to express our appreciation to Mr. Radia, Mr. Robson and Mr. Samuels, who helped to engage our grade 8 students in the STEAM programs. The STEAM programs play an important role in education today because they fill an important educational gap. STEAM stands for *Science, Technology, Engineering, Arts and Mathematics*. STEAM combines subjects which increase critical thinking and problem-solving skills through unique hands-on learning opportunities.



School Council

On November 15th, we had our first School Council Meeting. The minutes of this meeting will be posted on our website monthly. We would like to acknowledge our School Council Committee:

Chair – Melanie T. Treasurer – Verdi Y. Secretary - Sabahat A. Members : Shauna R., Maggie P.

Staff Representative: Ms. Sharon

We welcome any and all parent(s)/guardian(s) to join us! The formal meeting schedule for this year is:

January 12th, 2022

March 21st, 2022

May 16th, 2022

June 20th, 2022

Progress Reports

Progress Report Cards will be accessible via your child's GAPPS account during the week of November 15th. We have heard that many are already accessible to parent(s)/guardian(s) to access. Please remember that reports will only be available until December 3rd for downloading.

Parent Teacher Interview

Family Virtual Conferences will be held on November 18 and 19, 2021. You will have an opportunity to meet with your child(ren)'s teacher(s) and discuss their progress. We regret that for health and safety reasons, we are unable to host an event at the school as we normally would. However, we look forward to meeting with you virtually or over the phone.

For help signing up for Parent-Teacher interviews, please visit [our board website](#).

Important Timelines

- | | |
|--|--|
| November 5 th – 9 th | Parents/guardians to create Edsby accounts. |
| November 10 th – 17 th | Parents' Night schedule opens at 9:00 a.m. for booking. Log into your Edsby account. An invitation to book appointments has been sent to your Edsby account and a notification to your email. Instructions for signing up for interview slots are found here . |
| November 17 th | Interview Scheduler closes at (10:00 a.m.) |
| November 17 th | Families to receive virtual links and information for accessing the virtual conferences |

November 18 - 19th Virtual Interviews

If you are looking for more information about the key elements of the report cards in your native language, please refer to the following link.

<http://www.edu.gov.on.ca/eng/parents/reportCard.html>

SCHOOL LIFE

ASSESSMENT, EVALUATION AND REPORTING

Report Cards

Kindergarten students receive:

- one provincial Kindergarten Communication of Learning: Initial Observations in November
- one provincial Kindergarten Communication of Learning in February
- one provincial Kindergarten Communication of Learning in June

Elementary school students receive:

- one progress report card in November
- one provincial report card in January/February
- one provincial report card in June

On the progress report card, teachers will indicate if a student is:

- progressing very well
- progressing well
- progressing with difficulty

Secondary school students receive two provincial report cards each semester. An interim report is also issued after the first six weeks of instruction.

Assessment and Evaluation

Students are important partners in the assessment process and will be supported in:

- Understanding what they need to know and do to reach the provincial standard.
- Setting goals for growth.
- Building on their strengths, using their learning preferences and focusing on their areas of need to achieve success.

Teachers will support students in a variety of ways, including:

- Sharing learning goals and success criteria.
- Showing samples of student work.
- Providing opportunities to receive, give and use descriptive feedback.
- Teaching them to set their own goals and monitor growth in relation to learning goals and success criteria.

Students are responsible for providing evidence of learning within the timeframe specified by the teacher, and in a form approved by the teacher. Responses to not completing assignments, missing tests or assignments, cheating or plagiarizing will be guided by the Board's Assessment, Evaluation and Communication of Student Learning and Achievement Policy and procedures. It is important that students strive to achieve their best and provide teachers with original and authentic evidence of their learning.

SCHOOL LIFE

To be fair, transparent and equitable for everyone, the Board has policies on late and missed assignments, and dealing with cheating and plagiarism.

Achievement of curriculum expectations will be assessed and evaluated using four categories of achievement:

- knowledge and understanding
- thinking
- communication
- application

Learning Skills and Work Habits

These learning skills and work habits will be taught and assessed throughout the school year:

- responsibility
- organization
- independent work
- collaboration
- initiative
- self-regulation

Learning skills and work habits will be reported on report cards using the following scale:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

DIVERSITY IS OUR STRENGTH



Sincerely,

Principal

Jeff Laughlin

Vice- Principal

Afrouz Sarmad

HAPPY DIWALI!!!